The Action-Oriented Approach: A Dynamic Vision of Language Education

Edited by Enrica Piccardo and Brian North

Description
This book presents the background to the current shift in language education towards action-oriented teaching and provides a theorization of the Action-oriented Approach (AoA). It contains a research-informed description of the AoA and explains its implications for curriculum planning, teaching, assessment and pedagogy.

Table of Contents
Chapter 1. The Emergence of a New Paradigm
Chapter 2. The Notion of Competence: An Overview
Chapter 3. Towards an Action-Oriented Approach: Theoretical Underpinnings
Chapter 4. Preparing the AoA: Developments in Language Teaching Methodology
Chapter 6. Towards a Dynamic Vision of Language Education: Plurality and Creativity
Chapter 7. The Action-Oriented Approach
Chapter 8. Conclusion

Author information
Enrica Piccardo is a Professor at the Ontario Institute for Studies in Education (OISE), University of Toronto, Canada; Head of the Centre for Educational Research in Language and Literacies (CERLL), OISE and Maître de conférences, Université de Grenoble-Alpes, France. She is a consultant for the Council of Europe.

Brian North is an independent researcher in language education. A long-time consultant for the Council of Europe, he co-authored the Common European Framework of Reference for Languages (CEFR) and the prototype European Language Portfolio.

Pbk ISBN 9781788924337 £39.95 / US$59.95 / €54.95