Language Learning in Higher Education

Call for contributions arising from the XV. CercleS Conference

"Broad Perspectives on Language Education in the Globalized World"

Poznan University of Technology, 6–8 September 2018

Language Learning in Higher Education 2019.2 will publish **articles** and **activity reports** based on presentations given and posters displayed at the XV CercleS International Conference, held at the Poznan University of Technology 6-8 September 2018. They may be written in any of the official languages of CercleS (English, French and German). All submissions should be sent as e-mail attachments to the editors-in-chief, Breffni O'Rourke(orourkeb@tcd.ie) and Liliana Szczuka-Dorna (liliana.szczuka-dorna@put.poznan.pl) **not later than 28 February 2019**.

Articles should be between 5000 and 7000 words in length (including references but excluding tables, figures and appendices). Those that report on empirical or experimental research should carry clear and explicit pedagogical implications, while those concerned with a practical dimension of language learning/teaching should include discussion of research-based principles. Articles on other areas of interest should include critical engagement with current discussion in the relevant literature. Submissions that the editors-in-chief judge worthy of serious consideration will be peer-reviewed. Articles should be presented as follows:

1. Name of author(s)
2. Title of article
3. Abstract (200–250 words)
4. Key words (between 5 and 7)
5. Name of author(s) followed by institutional affiliation(s) and e-mail address(es). If there are two or more authors, please indicate which of them should receive correspondence
6. Text of article
7. References
8. Appendices
9. Tables and/or figures in the order in which they appear in the article

Activity reports should be between 2000 and 3000 words and should focus on an innovative activity carried out in a language centre and likely to be of interest to colleagues in other language centres. Submissions will be reviewed by the editors-in-chief and the assistant editors. Activity reports should presented as follows:

1. Name of author(s)
2. Title of activity report
3. Abstract (150–200 words)
4. Key words (between 5 and 7)
5. Name of author(s) followed by institutional affiliation(s) and e-mail address(es). If there are two or more authors, please indicate which of them should receive correspondence

6. Text of activity report organized as follows:
    a. Description of context
    b. Account of activity
    c. Summary of results/experience
    d. Future prospects
7. References (if any)
8. Appendices (if any)
9. Tables and/or figures (if any)

Whether you are submitting a research article or an activity report, please observe the following conventions:

- Margins: 2.5 cm
- Font: Times New Roman 12pt
- Paragraph spacing: 1.5 lines
- Numbering of sections and sub-sections: please follow the publisher's style sheet (appended to these guidelines)
- Indent the first line of each paragraph by pressing the tab key once
- No space after paragraphs
- As indicated above, tables and figures should be inserted in sequence at the end of your text file. Indicate roughly where each table/figure should occur by inserting in your text: *[Please insert Table/Figure X here]*
- Footnotes should be used sparingly and inserted using the INSERT FOOTNOTE function in Word
- Figures, screenshots, etc. should be submitted as high-resolution images
- References, both in the running text and in the list at the end of the article, should be presented strictly according to the publisher's style sheet (appended to these guidelines)

Submissions that fail to observe these conventions will not be considered for publication.

If you are not a native speaker of the language in which you write your article/activity report you are strongly advised to have your text checked by a native speaker before you submit it.

Liliana Szczuka-Dorna and Breffni O'Rourke, February 2018
Editors-in-Chief
Language Learning in Higher Education