A recognition scheme for language learning in Higher Education

A link between learners, employers and providers

For UK university students to articulate and translate what their language learning outcomes mean in terms of the CEFR

Over 60,000 non-specialist language students in the UK

Validation through external examining

Consistency of recognition across participating universities

Chair: Catherine Chabert, PhD  
chabertc@cardiff.ac.uk  
www.unilang.ac.uk