Background and the national scope

- National Qualifications Framework for Higher Education (NQFHE) in 2011 — standardisation of end-of-course examinations with CEFR
- recognised by 32 centres affiliated with SERMO
- languages tested: English, German, French, Russian, Spanish, Polish
- profiles: general, academic, business, technical and medical
- common framework, regulations and procedures
- respecting university autonomy
- levels: A1—C2

Purpose and added value

- assessing student achievement on completion of the language course in the first cycle of studies
- ensuring the quality of language teaching and assessment
- motivating students to learn languages
- facilitating the recognition of language qualifications
- supporting student mobility, as well as their academic and personal development

ACERT development cycle and quality assurance