

RETHINKING THE LANGUAGE LEARNER

PARADIGMS – METHODS – DISCIPLINES

28 February to 2 March 2019 at the University of Bremen

CALL FOR PAPERS

All areas of our society are currently being affected by radical changes and developments. Globalisation, demographic change, and the ever-increasing digitalisation of the world of work and life in general mean that knowledge and the imparting of knowledge have constantly to be re-adapted to these fast-moving changes. Rapidly increasing internationalisation, enhanced heterogeneity and diversity, in conjunction with course schedules which are being streamlined more and more require language learning and teaching at our universities to adopt a new approach. Language centres are therefore faced with the challenge of realigning their language courses and concepts to changed learners, new learning cultures and new ways of learning. This equally has an impact on the work, training and education of teachers and students alike.

The 7th Bremen Symposium would like to offer a platform to examine these challenges from the point of view of language teaching and language learning research and the reference disciplines, to highlight the access afforded by interdisciplinary considerations and thereby place the focus on the learners. This requires foreign language teaching at universities to intermesh with related disciplines such as neurolinguistics and neurodidactics, and it should also take on board concepts from plurilingual didactics, *translanguaging* and *language awareness*. The symposium also wishes to highlight how such concepts can be implemented from a practical point of view in curricula and classrooms in general.

Empirical, practical or theoretical approaches to these core concepts can be presented and discussed. You are therefore cordially invited to present your work in the form of a talk, an interactive workshop or a poster presentation. The research should relate clearly to language teaching at universities.

A research colloquium offers the opportunity to showcase current research work in one of these fields and to discuss it in greater depth with a group of experts.

PLANNED PARALLEL SESSIONS

- Session 1: Promoting learner autonomy
- Session 2: New target groups and ways of learning
- Session 3: Assessing learners
- Session 4: Perspectives from related disciplines
- Session 5: Motivating learners
- Session 6: Skills & competences
- Session 7: Learner-centric materials & methods



Possible forms of presentation

- Talk in one of the seven sessions (25 min talk + 10 min discussion)
- Interactive workshop (90 min – not linked to any particular session)
- Poster presentation
- NEW: research colloquium

LANGUAGES FOR TALKS

German, English, other languages after prior consultation with the organising team

REGISTRATION OF TALKS

Submission of an abstract
1 June 2018 to 28 October 2018
may only be done online at:
<http://www.fremdsprachenzentrum-bremen.de/symposion>

CONFERENCE FEE

Early bird before 31 December 2018:
€85/ reduced rate €70
From 1 January 2019 onwards:
€100/ reduced rate €85
Speakers: €70

REGISTRATION AND FURTHER INFORMATION

www.fremdsprachenzentrum-bremen.de/symposion
(Registration possible as of 1 September 2018)

ORGANISATION

Fremdsprachenzentrum der Hochschulen im Land Bremen (FZHB) in cooperation with the Association of language centres, language teaching institutes and institutes of foreign languages at German universities (AKS)

ORGANISING TEAM

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CONTACT

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