

Carmen Argondizzo is Professor of English Linguistics at the University of Calabria (Italy) where she teaches students majoring in Economics, Business Administration, Cooperation and Development, Political Science and International Relations.

She is President of the Language Centre at the University of Calabria where she coordinates European projects aimed at enhancing students' autonomous learning in the academic and professional sectors. These projects were awarded with the European Language Label (2007, 2010) by the European Commission, as 'best practice' in language learning and in the promotion of multilingualism and multiculturalism in the academic and enterprise sector. One project, in particular, received the European Language Label of Labels Award (www.cmceproject.it 2012) by the European Commission as one of the 5 Best Practice within Europe between 2002-2012.

She was Secretary of AICLU -Associazione Italiana Centri Linguistici Universitari- from 2010 to 2013. She then covered the role of President of AICLU (2013-2016), an association which has the objectives of promoting both research in language learning and teaching which is carried out in university Language Centres as well as representing such research within the national and European contexts. Since September 2016 she is vice President of CercleS, *European Confederation of Language Centres in Higher Education*.

From 2007 to 2013 she was Rector's Delegate for Incoming Student Orientation and, within this context, she organized several activities aimed at creating synergy between the university and the school contexts. Since 2014 she is Rector's Delegate for Creativity on Campus.

Her research interests focus on discourse analysis in the field of Language for Academic Purposes and the related pedagogical implications, considered through a humanistic perspective. Her publications stem out from the numerous international conferences and national seminars in which she participates. Her most recent publications *Creativity and Innovation in Language Education* (2012) and *European Projects in University Language Centres: Creativity, Dynamics, Best Practice* (2015) appear in the *Linguistic Insights* series, Peter Lang.